

Selected Publications

Luis M.A.V., Pillon, S.C., Costa Jr, M.L., Ferreira, P.S. & Macedo, J.Q. (2014). Pattern of psychoactive substance use by students—Ribeirão Preto. Saude em Debate, 38(102), 515-525. doi: 10.5935/0103-1104.20140048

Macedo, J.Q., Lima, H.P., Alves, M.D.S, Luis, M.A.V., & Braga, V.A.B. (2013). Practices in mental health services: interface with professionals' satisfaction. Texto & Contexto - Enfermagem, 22(4), 999-1006. doi: http://dx.doi.org/10.1590/S0104-07072013000400016

Macedo, J. Q.; Silveira, M. F. A.; Eulálio, M. C.; Fraga, M. N. O.; Braga, V. A. B. (2010). Social Representation of Nursing Care in Mental Health: qualitative study. Online Brazilian Journal of Nursing, v. 9, p. 3. doi: http://dx.doi.org/10.5935/1676-4285.20103139

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INYI Featured Member

Meet Jaqueline Macedo, PhD candidate

Jaqueline Macedo earned a Master's degree in Nursing, with a concentration in mental health services in Brazil and was a faculty member at a Nursing School in 2011. Since 2012, she is a full-time doctoral student in Psychiatric nursing at the University of Sao Paulo, School of Nursing at Ribeirao Preto, Brazil, supervised by Professor Dr. Margarita Luis. Ms. Macedo's involvement with marginalized population groups in volunteering has influenced her research and academic choices. Her scholarly interests in drug misuse include the study of prevention of drug use in youth, psychiatric services of care, drug use surveys and qualitative studies. The focus of her doctoral thesis is on the prevention of substance use in middle school. The study has a qualitative approach and is a participatory research developed with middle school teachers, who attend to people of a low-income area in a city at Sao Paulo state, Brazil. The research has three phases: a) Participatory observation, to get familiarity and closeness with the field; b) Interview, to characterize and discovery the thematic universe of the participants about the drug use problem; and c) Focus groups, in which there were participatory discussions on how to deal with the students' drug use at school. As part of the participatory phase, a vignette about the presence of drug at school was constructed, based on the proximity with the field, thematic universe,

vocabulary and real situations shared with the participatory observation and interviews. Using this technique the participants completed the situations discussed in the vignette, increasing it with their experience, knowledge or insight about the theme. As the vignette's discussions were done through indirect questioning, using characters and an imaginary situation, participants had freedom to talk about the challenges on dealing with the student's drug use based on the their social context and educational system. In order to have worldwide knowledge about addiction, in 2013 Ms. Macedo was awarded with a Lois Widley Student Scholarship from the Foundation for Addictions Nursing. USA. Pursuing personal interests of epistemological knowledge in qualitative studies, with the collaboration of her supervisor, she also obtained from FAPESP (Sao Paulo research foundation) a Research Internships Abroad, which made possible for her to be a visiting international PhD student at York University, supervised by Dr. Nazilla Khanlou at Office of Women's Health Research Chair in Mental Health, Toronto, Canada, during the first semester of 2014.