

EDITORIAL



I write this editorial as the globe faces the COVID-19 pandemic. Nations are on different places of the pandemic curve. Some are in their response phase and others are beginning to take actions towards the recovery phase. To recognize the unique and challenging context that the international community faces, this Volume 10 of the INYI Journal consists of two issues. Issue 1 (2019) brings us articles and information from INYI members. Issue 2 (2020) focuses on COVID-19 related publications.

We are delighted to feature INYI member Professor Márcia dos Santos (p. 4). A new feature of this volume is in relation to the abstracts of the research articles. In addition to English, the abstracts of the three articles are provided in French (thank you Candice Christmas for the French translations) and Spanish (thank you Dr. Luz Maria Vazquez for the Spanish translations). Our aim is to reach a wider and more global audience in providing the translations, thus increasing the impact of our INYI members' scholarship.

The first research article is from Professor Iris Epstein and colleagues and focuses on concept analysis of feedback on video skills for nursing students (p. 5-14). The second article is from Dr. Negar Alamdar, Lillian Meighen Wright Postdoctoral

Fellow with whom I had the pleasure of working over the past year, and addresses the structural determinants of gender-based violence against refugee youth (p. 15-19). In the third research article, by Madzima and colleagues, we report on one of our studies evaluating the implementation of arts-based methodologies in research with youth on Asian-Canadian identities (p. 20-24).

With permission of the Journal of Concurrent Disorders, my editorial calling for a Canadian Public Mental Health System (p. 25-26), and co-authored article with Professor Oraziotti addressing mental health support for nurses (p. 27-28), during the COVID-19 pandemic are reprinted. Professor Zangeneh's commentary (p. 29) focuses on the problematic approach of the media in reporting the serious mental health impacts of COVID-19 on frontline healthcare workers.

An overview of our 5th Lillian and Meighen Wright Learning Institute held at York University on November 2019 is provided by Dr. Vazquez (p. 31). INYI members' new publications (p. 30) and our Office volunteers' recent accomplishments are also highlighted (p. 32).

Finally, we are pleased to announce that we have updated Copyright statement under Author Guidelines for Manuscript Submissions (p. 33).

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